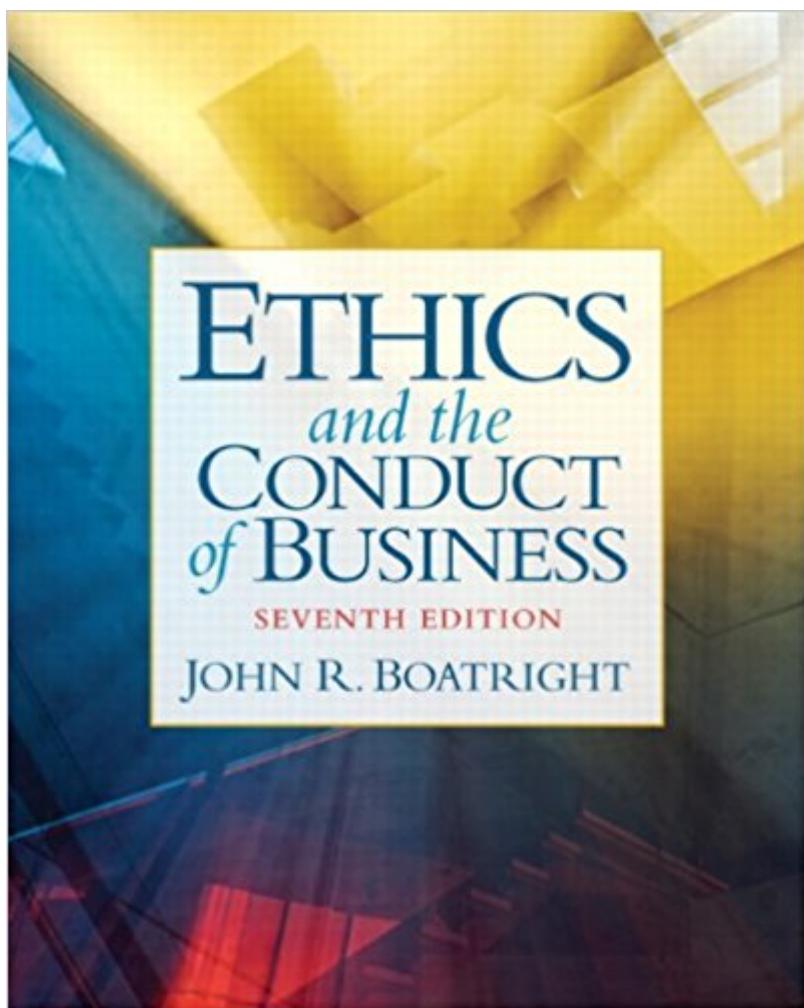


The book was found

Ethics And The Conduct Of Business (7th Edition)



Synopsis

Ethical Issues in Developing Business Policies Ethics and the Conduct of Business is a comprehensive and up-to-date discussion of the most prominent issues in the field of business ethics, and the major positions and arguments on these issues. Numerous real-life examples and case studies are used throughout the book to increase understanding of issues, stimulate class discussion, and show the relevance of the discussion to real-life business practice. Note: The focus of Ethics and the Conduct of Business is primarily on ethical issues that corporate decision makers face in developing policies about employees, customers, and the general public. The positions and arguments on these issues are taken from a wide variety of sources, including economics and the law. Teaching and Learning Experience Improve Critical Thinking - A substantial amount of legal material is contained within Ethics and the Conduct of Business. Not only because the law addresses many ethical issues, but also because the management decision-making process must take into account relevant legal practices. Engage Students - This book employs fifty case studies that firmly illustrate the wide variety of issues pertaining to business ethics and enable students to engage in ethical decision making. Support Instructors - Teaching your course just got easier! You can create a Customized Text or use our Instructor's Manual, Electronic "MyTest" Test Bank or PowerPoint Presentation Slides. Plus, a substantial number of cases within Ethics and the Conduct of Business provide the opportunity for a case-study approach or a combined lecture/discussion format for your course.

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In This Section: I. Author Bio II. Author Letter

I. Author Bio

John R. Boatright, the Raymond C. Baumhart, S.J., Professor of Business Ethics at Loyola University Chicago, is a past president and past executive director of the Society for Business Ethics. He serves on the editorial boards of *Business Ethics Quarterly*, *Journal of Business Ethics*, and *Business and Society Review*. He is the author of *Ethics in Finance* and editor of *Finance Ethics*.

II. Author Letter

Dear Colleague,

I am writing to introduce you to the seventh edition of *Ethics and the Conduct of Business*, or if you are familiar with previous editions, to explain the improvements.

I have discovered that teaching business ethics is a very personal matter. We all have our own ideas about what should be covered and how the subject should be taught. My own ideas have evolved over the years as events in business and thinking in the field have developed. I find that my students have changed as well. In preparing successive editions of *Ethics and the Conduct of Business*, I have aimed not only to stay up to date but also to maintain flexibility so that instructors can combine the textbook material and cases with their own preferences in approach and coverage.

The first decision in adopting a textbook in business ethics is between single-author works and anthologies. I have tried to combine the best of both by including a wide range of positions and arguments that typify an anthology along with a unifying focus in which the different voices are engaged in a common discussion. In writing the book, I have avoided presenting a distinctive view of my own but have attempted, instead, to be an informative guide through the many debates that occur over the issues considered. The format of most chapters is to identify the most important issues—posed by privacy, say, or advertising or employee rights—describe the major positions that have been taken on these issues, and then explain and evaluate the arguments for and against each of these positions. This issue-positions-arguments organization has the advantages of presenting ongoing debates in a comprehensive, balanced, and rigorous manner that allows students to think for themselves and discover where they stand. The ultimate benefit of this approach is to facilitate exciting and constructive classroom discussion.

The most substantial change in the new edition is in the presentation of applied ethical reasoning. Although *Ethics and the Conduct of Business* still has a chapter on major ethical theories, it is preceded by the presentation of a novel framework that I have developed in my own teaching. It begins with an examination of the ethics of market trades or exchanges. What rules apply to buyers and sellers in purely voluntary, arm's-length transactions? I then show that much business activity occurs when people take themselves out of the market by agreeing to assume certain roles and relationships with new responsibilities. Thus, much of business activity occurs among economic

agents who are not engaging in simple economic exchanges but have chosen to organize their productive activity in roles and relationships, including firms. Please take a look at the treatment of applied ethical reasoning in the new edition, and I believe you and your students will find it very helpful.   Rare is the instructor who is completely happy with any of the business ethics textbooks on the market. Hence, the number that keeps increasing. I began writing this one twenty years ago because I was dissatisfied with the textbooks available at the time, and you may think that only you could write the ideal textbook for your own use. Short of doing that, please let me know how Ethics and the Conduct of Business could be revised to better fit your needs. Every previous new edition has benefited from the sage advice of users. Write to me at jboatri@luc.edu, and I will respond to your comments.   Please examine this new seventh edition carefully, and I hope you will join the many instructors worldwide who have found that the approach and content of this textbook best fit their own ideas about teaching business ethics.   With all best wishes,
  John R. Boatright Loyola University of Chicago

This was an excellent book for the Ethics class I was in. The text is easy to read and therefore does not end up boring. The authors wrote in a way that was easy to understand and the theories/concepts were well explained. This class was an elective for me , meaning I choose it on purpose lol. It was an easy A and this book make most of that possible.

Although this book is great- the Kindle version is very difficult to read. I've use my Kindle on many occasions to download my text books and this is the first time that I'm having an horrendous time. I'm not sure if it's the software or what but there is something distinctly wrong with the way this kindle version is behaving.1- it's impossible to stretch the page as I have in the past- it goes awry.2- Sometimes I'm left with sections that are blank and the only way to get the words back on the page is to tap.I'm having a terrible time with my Ethics class because I've already purchased this book via Kindle and feel stuck. I usually enjoy reading my books via Kindle but honestly- this experience has made me a little apprehensive about purchasing any more books in the future.To say I'm disappointed with my version of this book on Kindle is putting it lightly. I'm angry, frustrated and really annoyed.ThanksRomyPS: I'm a loyal customer and love your products but I'm upset.

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The book has good content but I rented the e-book and it does not have text to voice capability. I am getting my MBA and work full time and I enjoy running while listening to a couple of chapters as I feel like I am multitasking. It would be great if this book had the capability to allow that.

Passed my CLEP using this book.

I purchased this for a college course. It was a required book and found it on at a more affordable price than the bookstore. It was very informational and helped me through my course.

This book is just plain lousy. It is very dry, plain and not well organized. There is nothing in the columns on the sides of the pages, and there's no bold words or phrases. This is literally just a bunch of paragraphs with bold headings. They could easily jazz up the layout and do more to make this book easier to read.

Not an easy read for a class text, just do fine doesn't flow. The concepts and content are fine just not fluid.

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